

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 3	Week Beginning: February 26
School Year: 23-24		Subject: ELA	
Monday	Notes:	Objective:	Academic Standards:
	Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	<p>Students will learn Greek Roots <i>gram, mech, soph, poli</i></p> <p>Students will learn new vocabulary words</p> <p>Students will practice browsing and setting purposes for reading.</p> <p>Lesson Overview</p> <p>Story: A Spy By Chance Genre: Historical Fiction</p> <p>Prefixes: Greek Roots <i>gram, mech, soph, poli</i></p> <p>Browse selection- KWL chart</p> <p>Set purpose for reading text</p>	<p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>5.L.4</p>
Tuesday	Notes:	Objective:	Academic Standards:
	Comprehension strategies: Theme Making Connections Point of View Plot	<p>practice browsing and setting purposes for reading.</p> <ul style="list-style-type: none"> learn and apply the comprehension strategies Clarifying, Making Connections Students will review elements of fiction read and discuss the selection. <p>Lesson overview:</p> <p>Story: A Spy By Chance Genre: Historical Fiction</p> <p>Introduce new vocabulary words</p> <p>Comprehension questions</p>	<p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>5.L.4</p>

Wednesday	<p>Notes:</p> <p>Comprehension strategies: Making Connections Clarifying Compare and Contrast Elements of Fiction</p> <p>Structure of Poems</p>	<p>Objective:</p> <p>Students will practice new vocabulary words Students will summarize text Students will make connections to the text Students will review elements of fiction</p> <p>Lesson overview:</p> <p>Story: A Spy By Chance Genre: Historical Fiction</p> <p>Vocabulary review Comprehension questions</p> <p>Poetry Review: Text connections Visualizing</p> <p>Writing: Based upon the text we just read, create a first person journal that Walter might have written after he arrived safely at Abraham's home and was welcomed into the secret club of Patriots. Please include the following words in your journal: November, Setauket, checkpoint, British soldiers, Queens county, thieves, Hessian soldiers.</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4 5W.4 5W10</p>
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Thursday	<p>Notes:</p> <p>Comprehension strategies:</p> <p>Making Connections Clarifying Compare and Contrast Elements of Fiction</p> <p>Structure of Poems</p>	<p>Objective:</p> <p>Students will review vocabulary words Students will make connections to the text Students will ask clarifying questions to better understand the text</p> <p>Lesson overview:</p> <p>Story: A Spy By Chance Genre: Historical Fiction</p> <p>Vocabulary review Comprehension questions</p> <p>Poetry Review: Text connections Visualizing</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4</p>
Friday	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p>	<p>Objective:</p> <p>Students will show their learning by completing a summative assessment on this week's passage.</p> <p>Lesson overview: Review Comprehension strategies Review root words and vocabulary</p> <p>U5 L2 Assessment</p> <p>Trifold due</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4</p>

